YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES(A)
• Name of the Head of the institution	Prof. K.S. Bose
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08912955084
• Alternate phone No.	08912958109
• Mobile No. (Principal)	7036001999
• Registered e-mail ID (Principal)	principalgvpcdpgca@gmail.com
• Address	Sector 8, MVP Colony
• City/Town	Visakhapatnam
• State/UT	Andhra Pradesh
• Pin Code	530017
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	30/10/2006
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Prof. Bh. Padma**
• Phone No.	**0891-2718053**
• Mobile No:	**7013442313**
• IQAC e-mail ID	**iqac@gvpcdpgc.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gvpcdpgc.edu.in/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gvpcdpgc.edu.in/academics/first_year_acad_calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**83.5**	**2007**	**01/06/2007**	**31/05/2012**
Cycle 2	**B++**	**2.8**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**16/07/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**5**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**Yes**
• If yes, mention the amount	**Rs.30,000/- from NAAC to organise a 5-Day online workshop on OBE**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Applied five new under graduate honours programs namely : a. BBA(Logistics Management) b. B.Sc.(Health Care Management) c. B.Sc.(Pharmaceutical Manufacturing and Quality) d. B.A(Special Telugu) e. B.A.(Sanskrit) 2. Submitted IIQA for NAAC Cycle-3 of Accreditation in the month of May,2024. 3.Organised a 5-day online workshop on Outcome based Education(OBE) in 2023 October for faculty soponsored by NAAC. 4. Conducted a 5-day Staff Development Program on "Office Etiquette for better public relations" from MAY 14th-18th,2024, for non-teaching staff. 5.Applied for Deemed to be University in distinct catogory in 2023.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
NPTEL Certification courses done by faculty	**Around 75 Faculty have been successfully achieved NPTEL certifications in emerging areas in the AY: 2023-24.**
NBA Accreditation	**Applied for NBA accreditation and in September 2023 and MBA program has been granted extension of NBA till 2025.**
NAAC Cycle-3 Accreditation	**Applied for NAAC accreditation of cycle-3 in May, 2024 and successfully submitted NAAC SSR**

	on 10th of September, 2024. NAAC Peer team has visited the campus during 12th-13th Feb,2025.
NEP-2020 training to faculty	Thirty-five faculty have completed NEP-2020 orientation and sensitization programme under Malaviya mission Teacher training program organised by UGC MMTC Andhra University.
Augmentation of IIC(Institution Innovation Cell) Activities	Twenty – Five activities are organized in this AY:2023-24 under IIC.
Infrastructure Augmentation	During 2023-24, the construction of the third floor in the Engineering and Technology Block, costing Rs. 85 lakhs, was initiated. The floor includes the following amenities: 1.Three Classrooms to accommodate 140 students each with ICT and air-conditioning works. 2.One Seminar hall with gallery type sitting to accommodate 180 students along with latest ICT equipment and air conditioning works.
Research Promotion	Seed Money - During the academic year 2023-24 a total of 8.4 Lakhs of seed money was granted to 15 projects that were vetted by a committee comprising eminent researchers in different domains. 1. A proposal was made to purchase TURNITIN s/w. 2.Patents- 15 patents are published by teaching staff Publications- 22 Books and 161 Journal Publications
Consultancy	Hinduja National Power Corporation-2.3 Lakhs 1. FXB India Suraksha -2.7 Lakhs 2. Vedanta group -35.94 Lakhs

13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	09/01/2025

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2025	03/02/2025

15.Multidisciplinary / interdisciplinary

The college has three NEP Student ambassadors known as NEP Saarthi's to enhance student participation and create awareness of the various response in higher education. Gayatri Vidya Parishad College for Degree and PG Courses(A) (GVPCDPGCA)has adopted completely revamped curriculum with effective from 2023-24 incorporating provisions in NEP. The institution offers a multidisciplinary, flexible curriculum with multiple entry and exits at the end of I, II, and III years of all undergraduate program providing the students with the ability to pursue their education according to their needs, interests, and career goals. Four year under graduate programs offering flexible curriculum with multiple entry and exit at the end of first, second and third years have been introduced. All the UG programs have credit based multi-disciplinary courses, skill development and life skill courses incorporated into the curriculum. Minors are offered in areas such as Computer Science with a minor in Civil, Mechanical with a minor in Computer Science, Electronics and Communication Engineering with a minor in Civil Engineering. MBA in Business Analytics having courses on Machine Learning, Python, SQL. Humanities and Science are integrated with STEM by offering courses like Managerial Economics and Financial Analysis, Principles of Entrepreneurship, Operations Research, Fundamentals of IoT, Fundamentals and basic frame work of Indian Law. This has proved to be effective to prepare engineering students to take up careers in Banking and Financial services, Health care, Business Management.

Community Service Project (180 hours) is a mandatory component of 4 credits (which creates interaction of the student with the society and their issues) for all under graduate programs. This is under taken at the end of second semester for degree programs and at the end of fourth semester for Engineering and Technology programs. Internship/Project/ Field Visit are mandatory for all programs as per the choice of their relevance. Courses on human values and ethics, professional ethics, environmental sciences are incorporated in curriculum to attain holistic and multi-disciplinary education. Under G-Tri-BAL (a collaborative initiative of TCR & TM) multidisciplinary research integrating engineering, medicine, humanities have been taken up. Projects on integrating AI into health care, use of IOT in Agriculture, Machine Learning in health and Agriculture have been taken up. Low Cost manual vegetable product cleaning machine : It is used for cleaning tuber vegetables using less water and without electricity with a sanctioned amount of 3.2 lakhs from MSME under the Hackathon 2.0 initiative. Marine macro algae a-liquid agro biotech fertiliser plant for commercialisation - To minimize the usage of chemical fertilizer a bio fertilizer from marine macro algae as an alternative option as in Visakhapatnam district due to the abundance of algae was awarded an amount of 12 lakhs from MSME under the Hackathon 2.0 initiative. "Virtual Reality Based games for stroke rehabilitation at home" in association with a surgeon from the GVPIHM T was awarded an amount of 15 lakhs under MSME . Hackathon 3.0 which helps paralysis patients to regain their motoring skills using virtual reality based games.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC), as proposed in the National Education Policy NEP- 2020 the institution aims to create a flexible education system by allowing students to accumulate, transfer, and redeem academic credits. The institution has registered with ABC bearing ID "NAD0904492". Awareness sessions conducted for faculty and students on ABC. 3000 Students have registered/ enrolled on ABC portal. A committee has been constituted with controller of Examination as Convener to expedite the process. Institution has registered under the Academic Bank of Credits (ABC) and is enabling its students to benefit from multiple entries and exits during their chosen programmes. Institution designs programmes that allow students to enter and exit multiple times. This means that students can pause their studies and return later, with their previously earned credits being recognized and transferred. The institution is in the process of collaborating with different indian and foreign institutions for enabling credit transfer. Faculty are encouraged to design their own curricular and pedagogical approaches with inputs

from stake holders and seek approval in Board of Studies. This helps in creating an environment of academic freedom, creativity, and innovation in alignment with institutional goals and values. Workshops have been organized to train faculty on adopting innovative teaching practices, curriculum design, outcome-based assessment techniques. Hands on session have been organized to use different LMS, preparing online learning content by - Dr K.Srinivas from NIEPA, modern aspects of pedagogy and outcome-based education by Dr. B.V.Apparao and faculty from various departments have undergone one month induction/orientation programme for faculty in universities/colleges/HEI Institutes to help them traverse the online teaching methodologies along with transforming teachers into knowledge-creators. Institution offers modular degree programs that allow students to accumulate credits in a flexible manner, supporting multiple entries and exits. Students can also earn credits through online courses and internships.

17.Skill development:

The institution offers a NSQF-aligned vocational Page 27/139 10-09-2024 12:17:15 Self Study Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS) program at UG level to enhance student's practical skills making them job-ready. The institution is offering B.Voc course with a specialization of mobile communication from 2020-21 academic year at undergraduate level for twelfth students. The curriculum balances theory with industry relevant skills. Vocational training in domains like carpentry, welding, soldering is imparted in technical programs. Apprenticeship embedded programs at degree level in B.Sc. (Health care management, BBA logistics management, B.Sc. (Pharmaceutical manufacturing and Quality) offered with effective from 2023-24. NSDC promoted courses offered like Business Process Management (BPM) training, NASSCOM skill council in 2022-23. The institution provides value-based education aimed at inculcating positivity and holistic development in promoting the growth of well-versed students. Community Service Project is made a mandatory course for both technical and science students where-in they participate in activities such as surveys and do awareness programs to educate them about the problems and the possible solutions that they have in the locality. Universal Human Values is a credit course which helps the students to inculcate the values of empathy, love (prem) and nonviolence (ahimsa) to transform the students with diverse perspectives to lead a valuebased life. The institution conducts sessions on universal human values as a part of student induction program for the newly admitted students to nurture the young minds with citizenship values and life skills. The course of B.Voc has been introduced to cater to the vocational needs

of the society. NSDC has been supportive in facilitating and creating a common platform to educate, evaluate, skill map and certify the students. This enabled the students to be industry ready. The institution provides a scope for the students to enhance their problem- solving skills through skill-oriented courses, such as maintenance of electronic equipment on regular basis and solar panel maintenance as skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian Knowledge System (IKS) into the curriculum to foster a holistic understanding of India's intellectual and cultural legacy while aligning with contemporary academic standards. Faculty in the institution trained under MMMTC, whose aim is to integrate Indian values and ethos into teaching, Page 28/139 10-09-2024 12:17:15 Self Study Report of GAYATRI VIDYA PARISHAD COLLEGE FOR DEGREE AND PG COURSES (AUTONOMOUS) research, publications, patents, and institutional development. Faculty of the institution are practicing to deliver lecture in English and use vernacular language for better understanding of concepts. The institution's efforts to preserve and promote Indian languages, ancient traditional knowledge, arts, culture, and traditions are multifaceted and also aim to foster a deeper understanding and appreciation of India's rich heritage. "The center for Human and Spiritual values" trains the students in the Recitation of Bhagavad-Gita, Sanskrit shlokas its essence as a life skill to guide them in the right path. Yoga for Wellbeing •International yoga day is celebrated in the College with the active support of students and faculty. Every year training in Yoga is arranged for faculty and students who are interested to learn yoga. •A faculty member of the College is a certified yoga trainer and he conducts training programs for students on a need basis. (Dr.P.Srinivas, Assistant Professor, Dept of Statistics) The institution follows the National Education Policy (NEP) 2020 that emphasizes the integration of the Indian Knowledge System (IKS) into the mainstream education curriculum, promoting the use of Indian languages, cultural knowledge, and traditional wisdom. Special focus is given to courses like Universal Human values, Professional Ethics and Moral values and Essence of Indian Traditional Knowledge where cultural context is essential have been included in the course work of under-graduate students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution undertakes several initiatives to transform its curriculum towards Outcome-Based Education (OBE), that focus on aligning educational outcomes with the needs of students, employers,

and society. 1. The Institution frames the course structure in such a way that each course has specific COs, that map with POs that reflect knowledge of the subject, practical skills, and professional attitudes which are articulated and aligned with the overall goals of the institution. 2. The institution follows the curriculum mapping that ensures the educational activities and assessments with the desired outcomes, providing a coherent and focused learning experience for students. 3. Continuous curriculum enrichment and feedback results in desired outcomes, that helps in identifying gaps and making data-driven decisions for curriculum enhancement. Institution defines clear, measurable learning outcomes for Outcome-Based Education (OBE). It emphasizes what students are expected to know, do, and value by the end of their educational experience. GVPCDPGC(A) implementing OBE aim to align their teaching, learning, and assessment practices with specific learning outcomes. It also ensures that these learning outcomes are aligned with program-level outcomes and institutional goals, creating a coherent educational framework. Institution involves stakeholders, including industry experts, alumni, and faculty, in defining and reviewing course outcomes to ensure they are relevant and aligned with current standards and expectations. Institution creates a curriculum map that shows how each course and learning activity contributes to achieving the defined learning outcomes. Faculty in the institution use educational technologies, such as simulations, online labs, and interactive tools, to enhance learning experiences and support better outcome. Institution develops and uses rubrics that provide transparency and consistency in evaluating student performance. It also establishes benchmarks for each outcome to assess the level of achievement and ensure that expectations are being met. Institution collects feedback from students on the effectiveness of teaching methods and assessments and necessary action plan is being taken. It encourages faculty to provide feedback on the curriculum and assessment processes to identify areas for improvement. Institution regularly review and revise curricula, teaching strategies, and assessments based on feedback, performance data, and changing industry or academic standards. 1. Curriculum Mapping 2. Assessment and Rubric 3. Feedback and Improvement: 4. Professional Development By adopting these practices, GVPCDPGC effectively captures and implement Outcome-Based Education, enhancing the quality and relevance of their teaching and learning processes and ensuring that students achieve the desired educational outcomes

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1	**28**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**4822**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**1386**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**4567**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**639**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**160**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**163**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**887**
4.2 Total number of Classrooms and Seminar halls	**80**
4.3 Total number of computers on campus for academic purposes	**965**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**95**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Gayatri Vidya Parishad College for Degree and PG Courses (A) with a vision of "Creating Human Excellence for a Better Society" offers 19 UG Programs in domain Languages, Arts, Sciences, Commerce, Management, Engineering and Technology along with 9 PG Programs in the domains of engineering and technology, Computer Applications, MHRM and OrganicChemistry. The college was granted UGC autonomy.

The curriculum of GVPCDPGC(A) is designed to meet specific local needs, aligning with societal demands, and stay relevant to industry requirements. The college has adopted curriculum that has direct pertinence to the developmental needs of the local, state and the

nation while keeping in view of the Government of India initiatives.

In GVPCDPGC(A), while designing and implementing Outcome Based Education Curriculum we have focused and aligned the curriculum in relevance to the local, national, regional and global developmental needs. GVPCDPGC(A) follows the guidelines of UGC,AICTE , APSCHE and the affiliating university in the process of curriculum development and implementation. The Professional courses such as B.Tech and M.Tech enable the students in creating awareness on cutting edge technologies, changing trends in technologies.

Our curriculum is inclusive of courses such as Theory, Laboratory, Internship and Project work with emphasis given on Skill development Courses.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

143

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

80

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Aligned with the vision of "Creating Human Excellence for a Better Society," GVPCDPGC(A) curriculum is designed to enhance societal

well-being and ensuring the development of a responsible humans, instilled with the following principles:

1. Professional Ethics: Our curriculum all programs contain courses on professional ethics. 2. Gender Sensitivity:Seminars and workshops are organized on gender and women issues. We have women cell which regularly conducts activities. 3. Human Values: Our students have volunteered in many activities of Visakhapatnam eg. Beach cleaning, managing traffic etc. Our students Won State and University awards for the NSS and NCC activities of the College.

4. Environment & Sustainability Initiatives: Our courses deal with Environment & Sustainability Initiatives and concerns. We have well maintained rain water harvesting pits. Green energy provided by solar power. 5. Essence of Indian Traditional Knowledge: The institution is having a center for which enhances the students in India Traditional Knowledge by conducting various even such as Bhagvat Geeta recitation, Spiritual lectures, Sanskrit days etc. 6. Health and Wellbeing: We have gym facility for both girls and boys. Facilities for Yoga, health and hygiene, Nurse on campus and doctor on call. Counselling/ mentoring, Meditation and spiritual exercises.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

692

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1549

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://gvpcdpgc.edu.in/naac-iqac/analysis.php#gsc.tab=0
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://gvpcdpgc.edu.in/naac-iqac/atr.php#gsc.tab=0
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1717

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

887

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Response: Strategies for students from diverse academic and socio-economic background

One week after the Student Induction Programme, before the start of the academic session, a General Assessment Test is conducted to identify gaps in student capabilities. i

Based on the performance in the first internal exam , the bottom 25 percent students are identified as Slow Learners; top 25 percent of

students in the class are identified as Advanced Learners and remaining as Moderate Learners.

Strategies adopted for Slow Learners

- Remedial classes in courses where they are facing challenges.
- Special mentoring by faculty mentors to help them cope up with the course content.

Strategies adopted for Advanced Learners

- Take on leadership roles in student clubs/ chapters.
- Compete in external student hackathons and Fests.

Strategies Adopted for Moderate Learners

- Mentors address learning challenges and offer counselling on academic and personal development issues.
- Guided to participate in competitive events in technical and cultural areas.

Outcomes of Strategies adopted

- Mentors have observed that Slow Learners have become more attentive, and engaged in co curricular and extra-curricular activities, academic performance improved while advanced learners became role models for others. Moderate learners advanced in their academic performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2024	4822	160

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Response: Teaching Methodologies at GVPCDPGC: GVPCDPGC uses student-centric methods to enhance learning levels, including experiential, participatory, and problem-solving approaches.

Experiential Learning Methods:

- Integrated into the curriculum through workshops, business games, and lab sessions to provide hands-on learning experience
- Students participate in internships, field projects, and socially relevant initiatives.
- Learning language and interpersonal skills through dramas and skits, e.g., Shakespeare plays, Mahabharata
- Activities such as video production, studio performances, simulation, online coding, and tutoring juniors offer practical experience.

Participative and Collaborative Learning:

Need-based Cooperative Learning in Small Groups: Students of varying learning levels interact through group projects and benefit from each other.

Teamwork: Activities such as NSS camps, club initiatives, community service projects, tech fests, expos, and hackathons are organized to foster self-reliance, cooperation, and mutual understanding.

Problem-Solving Methodologies:

- Case Studies: BBA, MBA, and MHRM students use case analysis to better understand complex real-life issues and learn how to manage them.
- Role Plays: Management students engage in role-play to develop skills in conflict resolution and managing disruptions.

ICT- enabled Teaching including online resources

ICT Tools: Teaching is supported by will-enabled classrooms with LCD language labs, smart classrooms, and c-learning resources such as e-books, e-journals, YouTube links, audio clips, videos, and educational software.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Response: The Institution has a well laid down mechanism for Student Mentoring and significant benefits have been observed as the outcome of this practice. Soon after the conclusion of the student induction program in the I Semester, each student is assigned to a Faculty member by the HOD for mentoring on academic as well as career related and personal issues. Usually, a maximum of 30 students are mentored by a Faculty member at any point of time. The Mentor-Mentee relationship continues throughout the programme and sometimes beyond also. This helps to understand the Mentee better and creates a special bond.The Mentor takes on the role of an academic parent handholding the student through the ups and downs of his/her academic journey. They instill trust and a feeling of security in the Mentee to fearlessly discuss the challenges faced by them and seek counsel. The Mentor – Mentee meet at least two times in each semester. Issues relating to academic challenges, choice of courses/specializations, personal issues, and career dilemmas are discussed in these meetings and students are offered counselling

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Response:

Preparation and Adherence to the Academic Calendar:

Proposal Creation: The Dean of Academic Affairs proposes the academic calendar.

Consultations: The proposal is based on discussions with Directors of various programs and Heads of Departments (HODs).

Finalization: The calendar is finalized in consultation with the Internal Quality Assurance Cell (IQAC), The Controller of Examinations, and the Principal.

Circulation: The finalized calendar is circulated to all staff and students. This is done at least 15 days before the start of the academic year.

Publication: The calendar is published on the institute's website.

The Academic Calendar specifies details such as:

- **Academic Session Start Date:** Specifies when the academic year begins.
- **Semester Duration:** Defines how long each semester lasts.
- **Internal Evaluation Tests:** Indicates when internal tests will start.
- **Last Working Day:** Marks the end of the academic activities for the semester.
- **Practical and Semester-End Exams:** Details the schedule for practical exams and final exams.
- **Reopening Date:** Provides the date for the beginning of the next semester.
- **Adherence Checks:** Ensured through periodic reviews by Class Review Committee (CRC) and departmental meetings.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](View_File)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

160

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](View_File)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

70

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](View_File)
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1597

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](View_File)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

25

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Response:

Being an autonomous institution, it has clearly spelt out the process for student evaluation with the utmost priority to transparency, reliability, and efficiency.

Examination Procedure: The evaluation process provides comprehensive assessment of the student's understanding and performance in academics. The assessment process includes a combination of continuous internal assessment and semester-end examinations.

Process Integrating IT: Institution has adopted integration of IT into the assessment process, replacing manual examination procedures like room allotment, and marks entry, which resulted in a huge delay in releasing the results. The staff too had to spend more time on administrative tasks, which caused significant academic workflow

delays.

This is streamlined through Oracle-based software developed for the institution by M/s Hari Enterprises. This software provides for

Generation of pre-filled applications, hall tickets, results, and tabular registers. OMR: Optical Mark Recognition Answer Booklets Room and seating plan generation Generation of Grade Cards, Provision Certificates, and CMMs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Response: To achieve academic excellence and create an academic environment, it is important to design and analyse the COs, POs, and PSOs. Determining Graduate Attributes, Program Outcomes and Course Outcomes: Graduate Attributes (GAs) and Program Outcomes (POs) are defined based on stakeholder expectations gathered from feedback. Program Specific Outcomes (PSOs) are derived from the POs. Each PO/PSO is mapped to relevant GAs, which guide the selection of courses and syllabus to meet the course outcomes. For each course the course outcomes are spelt out clearly that are to be achieved by thecompletion of the course. To establish the correlation between CO and PO, CO-PO mapping is undertaken. For this purpose, a list of key elements is identified to describe each PO. Bloom's Taxonomy is considered to establish correlation between COs and POs. To determine the effectiveness of the program – Direct and Indirect assessment methods are then employed to evaluate if students are meeting the POs. (CO-PO attainment). The CO-PO attainment is compared with CO-PO mapping in order to identify the Gap, if any. In existence of a gap the action plans are designed to meet the gaps.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Formula adopted to calculate CO Attainment: Attainment parameters: If initial target % is mentioned as 50% (for example) then Step-1: Obtaining Attainment % N1= No. of Students attempted the question N2= No. of Students got ? 50% (Target) Step-2: Converting into percentage Percentage = (N2/N1) * 100 Step-3: Allocating the Level of Attainment Level 0. If percentage is < 60% Level 1. If percentage is ? 60 and < 70

Level 2.If percentage is ?70% and < 80% Level3. If percentage is ? 80% Step-4: Overall Attainment of each CO = (Internal Attainment * 0.3) + (Semester End Attainment * 0.7) Step-5: Overall attainment of a course = Attainment * weightage of the assessment (Mapping) Overall PO/PSO Attainment = 80% of Direct Attainment + 20% of Indirect Attainment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1362

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://gvpcdpgc.edu.in/AQAR_2023_24/CR_2/2.7.1_Student-Satisfaction-Survey-Results-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities and their updation The Institution's research facilities are updated periodically by augmenting departmental laboratories. The updated equipment is used for both academic and research purpose.

To enhance research activities, all teaching faculty of the institution are given access to International and National e-journals/Text Books Research equipment upgraded with Wi-Fi for enhanced access from anywhere. Both in-campus and off-campus access to Knimbus portal. Prominent databases like EBSCO Information Services, SAGE, Elsevier, Taylor & Francis. Research Promotion Policy and its implementation

This Research Promotion policy increased the scope of research of the faculty in the institution through the following

1.Sanction of Seed money to conduct preliminary in-house research projects

2.Registration and Travel reimbursement to attend conferences, workshops, FDPs.

3.Sanction of financial support for publications

4.Interdisciplinary consultancy projects are encouraged.

Impact of the implementation of the Research Promotion Policy

The research outcome

1. Number Product Development 20

2. App Development 10

3. Publications 66

4. Books published: 32

Faculty were given incentives for publication of papers (i) SCI Indexed Journal – Rs. 8000/- (ii) UGC Care Indexed – 3000/-. (iii) Conferences/ Workshops/ FDPs – 3000/-

Research domains are grouped into Management Studies, Science, Engineering and Humanities. Different research groups have been formed based on the core competency of the faculty and subsequently, these groups under different research areas are categorized as A, B and C based on their priority.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://gvpcdpgc.edu.in/Research_and_Development/Research_policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.90

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

70

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The IIC has four major verticals namely i) Design Thinking and Innovation ii) IPR iii) Startups and iv) Entrepreneurship. Under these verticals events are organized to promote innovations, sessions by Startuprenuers, experts from APIIC to sensitize students about need for innovation and design thinking. the IIC Conducts

Awareness of IPRs under NIPAM mission.

Design Thinking and Innovation practices.

Overview of IPRs and Filing of Patents.

Idea Cell: Established in 2023, motivated by Atal Tinkering Lab (ATL), with an aim to identify and initiate design thinking among fresh UG students. This cell acts as a platform, for students to innovate and/or ideate. The Cell and its lab provide an opportunity for the students to participate in expos or other competitions, various DIY tasks/activities, workshops, hackathons, special projects, procuring parts/components, faculty mentoring support, etc. Core Objectives:

Indian Knowledge System (IKS) Cell:

established in 2023 to build a future based in Indian Knowledge. Students will have courses with IKS subjects in their curriculum. Celebrating important days like Science Day,Mathematics Day, importance of knowledgeable personalities of our country, and their contribution to the current body of knowledge,conduct events like competitions in quizzing, painting, debating, elocutions, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research	A. All of the above

Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

62

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

32

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

15

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.3

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through NSS, NCC and various student bodies, students participate extension activities organised in the neighborhood to sensitise the community on issues related to health, education and environment which are pertinent to the society.

Extension awards received if any during the last five year Awards have been conferred to both students and Faculty coordinators for the extension activities that are listed below.

Dr.G.Laxminarayana received best environmentalist award – SPOORTHY in 2023

Dr. Suneetha Rapaka Certificate received for the contribution as a Judge for Story Writing conducted for District Youth Festival - 2023

Dr. Lakshmi Narayana G.Best Environmenalist Award bySIDVI Foundation

Case Studies of Extension Activities:

Medical Camps for Tribal Community

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1332

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Teaching- Learning Process-

Physical Facilities

The campus is spread over 9.1 acres with a total built up area of 45000 sq.m with all necessary infrastructure and amenities which are

regularly maintained and upgraded to create appropriate teaching and learning ambience. Approximately 45% to 50% of the open area in the campus is covered with greenery. The campus has three blocks A, B and C seperated by bunds and natural gradient. The gradient enhances overall aesthetics, making the campus more attractive. Bunds between buildings control erosion, manage water runoff, segment landscapes and enhance privacy and noise reduction, improving campus functionality.

Classrooms:

The institution has 80 well-furnished, well-ventilated, spacious classrooms for conducting theory classes, with a capacity to accommodate 60 persons.

Seminar Halls:

The Institution has 10 Seminar Halls used for workshops, seminars, conferences, training, guest lectures, and faculty development.

Laboratories:

The institution has 52 well equipped laboratories with state-of-the art equipment and machinery. The Institution is having 15 air-conditioned Computer Labs equipped with latest software like CAD software, designing software like ANSYS, E-Tabs, Tally, Drill bit, SPSS, MS and has access to e-learning portals like NPTEL, NDL, data base like IEEE and EBSCO etc.

Computing Equipment:

The Institute has 965 computers (1:4.46 ratio), LCD projectors and 500 Mbps internet.

ICT - enabled facilities:

Adequate smart classrooms with ample seating enhance learning through visuals, presentations and online courses.

Seminar halls equipped with air conditioning, modern ICT equipment, audio/visual aids, UPS, whiteboards, podiums, individual chairs and Wi-Fi.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural and Sports Activities:

The Institution has fully air-conditioned Central Auditorium equipped with latest ICT equipment and audio/visual aids for conducting cultural and college events with a seating capacity of 500 members.

Sports facilities include both indoor and outdoor games-

Indoor Facility for Games and Sports activities: 136.62 Sq. m; Gymnasium 06 Station, Multi Gymnasium 04 Station, 300 Kgs Weight Training Equipment, Bench press set, Individual Dumb bells, four Medicine balls, two exercise cycles, chess and carroms, two Table tennis boards.

Outdoor Facility for Games and Sports activities: 5170 Sq.m Athletics, Cricketand Handball field 3750 Sq.m, Two Cricket Practice Nets 1200 Sq.m, Badminton Court 120 Sq.m, Tennikoit Court 100 Sq.m. Outdoor Facility for Play, Courts-1862 Sq.m. Basketball Court 722 Sq.m, Throwball Court 684 Sq.m, volleyball Court 456 Sq.m

The play ground area per student is12.8 Sq.ft.

Yoga center:

Yoga practice is given to the students and faculty at the open air auditorium

File Description	Documents
Geotagged pictures	*View File*
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

274.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is located in an independent building having an area of 12,300 sq.ft spread over two floors keeping in view, the latest trends in Information Technology (IT), INFLIBNET Center has developed a window- based Library Management Software, "SOUL' (SOFTWARE FOR UNIVERSITY LIBRARIES). SOUL software streamlines various library operations including cataloging, circulation, acquisition, Serial control and OPAC (online Public Access Catalog). This makes library management more efficient and organized. In the Central Library SOUL 1.0 version Software has been fully automated in the year 2005. It has been upgraded with SOUL 2.0 Version in 2009 and SOUL 3.0 version in 2023. Digital Library Facilities: The Digital library is located in the first floor of the library with 25 systems through which we can access online e-resources like e- journal, e-books and indexing databases through the campus LAN. Students and staff can also access video lessons of NPTEL. Subscriptions to E-Resources and journals: Ensuring adequate subscriptions for e-resources and journals is made to support the

academic, students and faculty needs. Science Direct (Elsevier e-journals package – Engineering and Computer Science) EBSCO (Business Source Elite Management Journals Collection) EBSCO E Books Business Core Collection. J-Gate Science and Technology (JST) J – Gate Social Science and Humanities (JSSH) N-LIST DELNET NDL NPTEL Remote Access/off-campus access is possible through KNIMBUS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

30.15

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

384

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Internet Facility Internet facilities should be used exclusively for academic and administrative purposes. Institution is regularly upgrading its infrastructure covering Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. The Internet connectivity is secured and channelized through Sophos Firewall with following configuration -Sophos XGS 2100 Security Appliance BSNL 500 Mbps primary 1:1 leased line and 200 Mbps backup broadband VBC 100 Mbps primary and 40 Mbps backup broadband Wi-Fi Enabled Campus with 70 Routers, ensures high-speed internet for effective classes, events and webinars, with secure access. Policy on cyber security has been adopted to protect the Institute's digital assets, all students, faculty and staff must follow cyber security best practices: secure passwords, encrypt sensitive data and report incidents immediately. The IT Infrastructure team will ensure multi-factor authentication, encryption and backups. Software Installation and licensing: All the software that is being used by the departments is being maintained by IT infrastructure committee while department specific software is being maintained by corresponding Lab In- charges. The Institution has latest software like CAD software, ANSYS, ALTAIR, E-Tabs, AMOS, Tally, Drill bit, SPSS. The Institute has fully computerized library with an Integrated library Management Systems (ILMS), Soul 3.0. This software streamlines various library operations including cataloguing, circulation, acquisition, Serial control and OPAC (online Public Access Catalog). Platinum SMS software used to send messages to a large number of students simultaneously, which is efficient for announcements, reminders and updates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4882	**965**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gvpcdpgc.edu.in/e-content_videos/e-content.html
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

194.77

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

To optimize institutional facilities, the implementation of centralized scheduling is essential for efficient space utilization. This approach ensures the design of adaptable classrooms and laboratories, maximizing their functionality. Effective resource and cost management, informed by feedback from students and faculty, drives continuous improvement. Additionally, engaging the student community through events and collaborations with local organizations enhances the value and utility of both academic and physical spaces.

The institution has outlined clear policies for the maintenance of its physical, academic, and support facilities. A dedicated committee oversees the upkeep of infrastructure, encompassing various areas like academic and administrative offices, classrooms, seminar halls, sports facilities, libraries, gardens and storage spaces.

Routine repairs are handled by in-house electricians and masons, while periodic maintenance ensures optimal performance of air conditioning systems, diesel generators, lifts, and UPS systems. Laboratory maintenance involves regular checks by experts to ensure the proper functioning of instruments, electrical connections and IT facilities.

The library undergoes stock audits, and staff conduct regular upkeep of books and infrastructure. The Physical Director supervises the maintenance of sports facilities, ensuring regular care like grass cutting and ground aeration. Technical experts manage computer systems and minimize breakdowns, while fire safety measures include preventive installations and staff training to ensure safety across the campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2067

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

563

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

579

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

458

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

121

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	<u>View File</u>
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

25

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

19

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student representation in academic and administrative committees is essential for enhancing the teaching-learning process. Each class elects two representatives who serve as the voice for the class, ensuring smooth conduct of coursework and academic activities.

Students also participate in various committees at the department and institutional levels, influencing key decisions.

Key committees include:

- Board of Studies: Students provide feedback on the curriculum and suggest improvements.
- Industry Institute Partnership Cell: Students facilitate industry connections and organize events to enhance practical learning.
- Library Committee: They suggest improvements to library resources and access.
- Training and Placement Committee: Students offer input on training, job placements, and career development initiatives.
- Canteen Committee: They ensure quality, affordable food and a clean environment.
- Internal Complaints Committee: Student representatives promote a safe, inclusive campus culture.
- Sports and Cultural Committee: Students help organize sports events, cultural programs, and college fests.
- Anti-Ragging Committee: They contribute to maintaining a ragging-free campus.
- Capacity Building Committee: Students support initiatives for underrepresented communities.
- Grievance Redressal Committee: Students ensure grievances are addressed fairly.

Student representatives actively participate in these committees, helping shape academic policies, improve infrastructure, and create a positive, supportive campus environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

5

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Gayatri Vidya Parishad College for Degree and PG Courses has a registered Alumni Association, established on April 7, 2005. Alumni actively contribute to the institution's development in academic, co-curricular, and extracurricular activities, significantly benefiting current students.

Key contributions include:

- **Curriculum Design and Development: Alumni serve on the Board of Studies, offering insights to keep the curriculum updated and globally relevant.**
- **Training and Placement: Alumni leverage their professional networks to refer companies like TCS, Wipro, Accenture, and others for job opportunities, enhancing placement prospects for students.**
- **Internships and Industrial Visits: Alumni organize visits to companies like ITC, EID Parry, and Kakinada Port, giving students practical exposure and insights into industry culture. An internship program has also been integrated into the curriculum.**
- **Guest Lectures and Workshops: Alumni deliver talks on industry trends, career development, and personality growth, helping students gain valuable knowledge and skills.**
- **Fundraising: Alumni provide financial support that positively impacts the quality of education.**

The college maintains an official alumni database and connects with alumni through social media and the Alumni Connect Network. Alumni also participate in the Board of Studies, assist with internships, organize industrial visits, and support students in their study abroad aspirations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Diligent and visionary leadership of the Governing Body members (mostly academicians) of the institution have chartered a clear and effective development strategy for the institution which is evident through the institutional Vision and Mission.

Vision: Creating Human Excellence for a Better Society

Mission: Unfold into a world class organization with a strong academic and research base producing responsible citizens to cater to the changing needs of the society

The institution's Vision and Mission are demonstrated clearly in every major activity undertaken by the institution covering all aspects pertaining to teaching learning process, infrastructure creation and augmentation, faculty empowerment, student support systems for long term sustainable development of the institution. Institution's Mission is reflected in restructuring of the curricula of all programs from AY 2022-23, in line with NEP-2020 and aimed at producing responsible citizens catering to the needs of the emerging India-Viksit Bharat. Social Immersion Project and Corporate Internships have sensitized the students about the community around and their problems providing an opportunity to imbibe critical thinking and acquire problem solving skills. Institution has shown significant improvement in the levels of student progression (improvement in pass percentage and placements) and strength of

faculty in improvement of research output (increased number of publications and extension activities undertaken). Management's commitment in supporting institutional efforts in realizing the Vision and Mission is evident through the investment in augmentation of the physical and academic infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gvpcdpgc.edu.in/GVP_SSR-2024/CR-6/6.1.1/6.1.1 AC Minutes/20th AC Meeting Minutes30-12-2023.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

The Institution's administration is well structured and operates in a decentralized manner by delegating functions to various academic, administrative and financial Committees nominated by the head of the Institution. Twenty Nine committees are constituted that participate in the institutional administration.

Board of Studies

The Board of Studies (BoS) of respective departments constitute a body responsible for overseeing and advising on matters related to the academic curriculum, programs, and courses offered by the institution.

Academic Council

This body of our institution is responsible for academic affairs, including curriculum development, academic standards, faculty appointments and promotions, and student academic policies.

Governing Body

Governing body of the institution meets periodically to discuss and make decisions on matters such as budget approval, academic program developments, institutional policies, and key appointments.

- Clearly spelt out roles of the different administrative and

academic functionaries(Deans, Directors and HODs) have translated into effective decision making at the department levels and issues pertaining to enhancing and maintaining academic and research ambience on the campus. Finance Committee and IQAC are two important pillars of Governance.

Institutional long-term perspective plans are developedbased on feedback from the stakeholders and approved by Governing Body. Short-term plans are adopted at Program-levelbased on SWOC analysis and they are in alignment with the long-term perspective plans,effectively contributing to the realization of the latter.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://gvpcdpgc.edu.in/about/about_committees.php#gsc.tab=0

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution's long term perspective planning is holistic. It includes all levels of education UG , Enginering and PG. It is prepared for 10-20 years. But short-term strategic plans range from 5-6 years. The objectives of the perspective planning is to forecast the vision of the future. By deriving the long term plans, the institution aims to foster a transparent, inclusive, and forward-thinking environment that supports the holistic development of students and staff, enhances academic and research excellence, and secures the institution's long-term sustainability and global standing. Therefore the following long-term plans are set as institutional goals for the future 10-20 years for the institutional development.

Institutional Long-term Perspective Plans

1. Ensure transparent student admissions, emphasizing equality and fair opportunity for all.
2. Rationalize recruitment of staff and provide comprehensive training and motivational support.

3. To follow learner centric approach in line with National educational policy, enhancing faculty skills for improved educational outcomes.
4. Foster entrepreneurship and experiential learning among students.
5. Implement holistic approach for the development of academic, research excellence, and its reinforcement.
6. Achieve student advocacy on Community, Culture and Environment protection.
7. Improve student enrolment, retention, and graduation metrics.
8. Create paths for gaining knowledge in emerging domains of global significance.
9. Encourage digital modes of learning and teaching.
10. Identify alternative sources for financial sustainability.
11. Accelerate the institution's global and regional stature and rankings.

A series meetings with the stakeholders were conducted to chalk out a strategic plan for 2021-2026, based on the deliberations of SWOC Analysis.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gvpcdpgc.edu.in/about/Development_Strategic_Plans.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Institutional Bodies and Administrative Setup

Governing Body: The administration of the college runs as per rules and regulations laid down by the Governing Body. The Governing Body is the highest decision-making body of the Institution.

Principal: Principal is the administrative, financial and academic head of the institution.

Directors: A director is responsible for a broad range of tasks of Programs.

Head of the Department: Ensures smooth daily operation of the department.

Controller of Examination: COE is responsible for the conduct of all examinations of the institution.

Dean Academic Affairs: Provides strategic direction and leadership for all academic programs and initiatives.

Dean Student Affairs: He is in charge of overseeing student life, student services and on-campus activities.

Dean Placements: Career Guidance, Training programs like Mock Interviews, and facilitate studentplacements.

IQAC Coordinator: Development of quality benchmarks/parameters for various academic and administrative activities of the institution.

Procedure of Recruitment: A faculty member is recruited as per the norms laid down by UGC/AICTE/Andhra University.

Appointment and Service Rules

The institution has established a comprehensive policy for appointment and service rules to ensure a transparent, fair, and efficient work environment. This policy outlines the procedures for recruitment, appointment, and ongoing service conditions for all employees. Having established rules and procedures streamlines the hiring process, out institution makes the recruitment process more efficient and less prone to errors that allows colleges to fill vacancies quickly and effectively. The institution has well-defined service conditions that include opportunities for professional development and career advancement.

File Description	Documents
Paste link to Organogram on the institution webpage	https://gvpcdpgc.edu.in/about/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://gvpcdpgc.edu.in/about/policies/Policies_and_Procedures.pdf

6.2.3 - Implementation of e-governance in | A. All of the above

areas of operation: Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The faculty performance is appraised annually on the basis of feedback obtained from students through a structured questionnaire at the end of each semester on all the courses taught by them during the years. A self-appraisal is also collected from each faculty member. Faculty development and career advancement are guided by performance evaluations, which also provide annualrewardsfor exceptional teaching, research, and administrative performance. Assistant Professors are promoted to Senior Assistant Professors with a better salary range depending on

Faculty who do not meet the performance expectations, they are counseled by theHead of the Department.

Measures adopted by the institution for the welfare of teaching and non-teaching Staff:

Employee Provident Fund: Extended to eligible employees per government regulations.

Gratuity: Provided upon retirement.

Medical Leave: Granted for health-related issues.

Maternity Benefit: Female staff are entitled to maternity leave.

Health Cards and Doctor Availability: Health Cards are distributed to staff from Gayatri Vidya Parishad Institution of Health Care & Medical Technology and a Doctor is available in the campus.

Fee Concession for the wards: Fee concessions for the children of the staff enrolled for any program in the institution.

Special Academic Leaves: This leave is sanctioned for enhancement of the qualification, pursuit of research.

Reimbursement for Faculty Training: For participation in FDPs, workshops, and AICTE-approved programs.

In-addition to the above, the following welfare measures are adopted for the welfare of non-teaching Staff

- **Interest free loans**
- **Leave encashment**
- **ESI for eligible non-teaching staff.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gvpcdpgc.edu.in/AQAR_2023_24/CR_6/Gratuity_Payment_FY_2023-24.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

79

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

113

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Process of External Financial Audit Conduction:

Financial Audits at the institution involves thorough review of financial records. Auditors' document and test internal controls to ensure proper handling of transactions. They analyze financial data,verify selected transactions with supporting documentation. Auditors evaluate financial statements for accuracy and propose any necessary adjustments. The audit report summarizes findings and offers an opinion on the financial health of the institution.

Internal Audit

- **Internal audit conducted twice in a year.**
- **It is ensured that financial information is represented fairly and accurately.**
- **All the account checked and verified to monitor the accounting procedure, maintenance of account and entries made in the book.**
- **They verify bills, vouchers, receipts, cash book and asset**

register etc.

- Internal audit report submitted by the auditor.
- The account section takes corrective action based on the report if required.

External Audit

- External audit conducted at the end of the year.
- Examines the balance sheet, expenditure account.
- Verify the excess income over expenditure or vice versa as the case may be.
- Institute conduct external financial audit for all the grant received.

The audits covered following major area as follows-

1. Income and expenditure
2. Payment and receipt
3. Examine the assets and liabilities
4. Statutory payment etc.

Role of Finance Committee

College having Financial Management and Purchase Committee meet regularly to take major financial decisions. Audit objections raised are regularly discussed the finance committee and rectified. The annual budget is presented the committee meeting at the end of the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

58.11

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute refers Policy for implementation of strategies for mobilization of funds and the optimal utilization of resources. The institutes has a mechanism for calculation of the financial requirements through the annual budgets and ensure the effective and efficient utilization of the funds raised. The institution has a Financial Committee which is constituted of Principal and other representatives of the college prepares resource mobilizing strategy.

Sources of Funds

- **Other than tuition fees, Gayatri Vidya Parishad College for Degree and PG courses obtains revenue from Examination fees that helps to cover the costs related to the conduction of examinations.**
- **Event Registration Fees generated from conferences, workshops, and seminars.**
- **Bank Interests from Fixed Deposit Receipts (FDRs) provide income from individuals and philanthropists, and other benefactors. Institution gets funds from Certificate Verification fee from the employers.**
- **Institution got funds for the conduction of ATAL FDPs.**
- **Few funds are provided by IETE, NSS, and NTPC for conducting academic programs in the campus.**
- **The institution gets funds from Alumni, and from Research Consultancy and Research Projects.**
- **Institution obtains financial help for the conduction of Government exams (such as CAT, GATE and JEE etc). Institution gets funds for Student Scholarships from well-wishers.**
- **Also Funds are produced for the conduction of Training programs for students sponsored by corporate clients.**

  The above funds are optimally utilized for:Academic Expenses,Administrative Expenses,Financial Charges,Transport Expenses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution's IQAC, constituted as per NAAC norms, plays a key role in quality enhancement by regularly monitoring academic and administrative processes. It has significantly contributed to institutionalizing quality assurance methods, conducting regular meetings with academic coordinators and HoDs to oversee curricular and co-curricular activities. IQAC ensures that feedback from stakeholders and student exit surveys is thoroughly analyzed, with findings presented to the Governing Body for potential curriculum revisions. IQAC periodically conducts Academic Audits and follow-up procedures to monitor the academic growth. IQAC applied for extension of Autonomous status in Feb, 2021, and achieved the autonomous status up to 2026, which benefitted in a variety of ways for enhancing quality parameters. IQAC Applied for NBA Compliance for all Engineering and Management Programs in the institution and all the programs are accredited by NBA.

- IQAC mandates the faculty to attend training programs to improve their knowledge and teaching skills to stay up-to-date with the latest pedagogical techniques.
- It conducts quality programs for teaching and non-teaching, encourages all the departments to conduct FDPs that support their research endeavors.
- IQAC provides special academic leaves for the submission of thesis/research reviews.
- IQAC promotes effective teaching and learning practices, encouraging innovative pedagogy and faculty development.
- IQAC insists departments to organize programs on gender equity, environmental awareness, and social responsibility to ensure holistic student development.
- IQAC facilitate workshops, FDPs, and training sessions to

enhance skills among faculty and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gvpcdpgc.edu.in/naac-iqac/iqac_mins.php#gsc.tab=0

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC takes up comprehensive review of teaching learning process through the following practices:

Regular Academic Audits are conducted by IQAC to evaluate the efficiency, effectiveness, and compliance of institutional processes and systems. Academic audits which encompass a wide range of areas, including curriculum design, teaching methodologies, assessment practices, infrastructure facilities, and administrative procedures. IQAC conducts both internal and external academic audits.

Feedback from the Stakeholders: IQAC regularly monitors the Feedback analysis reports from all the students, provided by the department HoDs to address concerns and incorporate suggestions for improvement of teaching. IQAC insists all the departments to collect the feedback from stakeholders on curriculum and ask for the necessary action to proceed for further changes in the curriculum.

Assessment through Program Outcomes and Course Outcomes:The IQAC ensures that program outcomes (POs) and course outcomes (COs) arealigned with each other and with the institutional objectives. Through regular assessment and analysis of CO-PO attainments, the IQAC identifies areas for enhancement and takes proactive measures to bridge any gaps in learning outcomes.

Class Review Committees: IQAC mandates departmental class review committees to assess course delivery, student engagement, and academic performance.

Result Analysis: After semester results, departments analyze student performance, with faculty counsellors providing guidance and parent teacher meetings discussing causes for improvement in upcoming semesters.

IQAC's annual reports:Document the institution's growth and development, highlighting increased placements, curriculum enrichment, faculty members earning higher degrees, and increased programs fostering inclusivity and student awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gvpcdpgc.edu.in/naac-iqac/annual_reports.php#gsc.tab=0

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://gvpcdpgc.edu.in/naac-iqac/annual_reports.php#gsc.tab=0
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Promotion of gender equity involves implementing various measures and policies to ensure equal opportunities and rights to all genders. Women in Leadership is promoted and institute encourages women faculty leadership positions, appointing them

in key administrative roles like Dean, Director, Head of the Department. Equal Employment Opportunities are provided i.e no discrimination based on gender in recruitment, hiring, promotions, and Equal Pay Initiatives are taken by the college. Family-Friendly Policies such as maternity leaves and childcare leaves are provided for women.

- The institution is committed in providing a safe and gender-inclusive environment. Comprehensive measures like CCTV surveillance, common rooms with attached washrooms, separate women's hostel, availability of Doctor on campus, etc. have been adopted.
- Sensitization programs health such as awareness on breast cancer, Womens day, Self Defence, Distribution of sanitary pads were organized. Committees such as Internal Complaints Committee ICC exclusively for female students and faculty is constituted to prevent and address sexual harassment in the workplace.
- Institution encourages the students to participate in elocution, debate, Paper presentation, Model Making, Inter College cultural competitions and other extra-curricular activities. Many of the girl students are active participants in NSS and NCC activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gvpcdpgc.edu.in/GVP_SSR-2024/CR-7/7.1.1/7.1.1_facilities_for_women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

There is a stated procedure for waste management in the institution most of the waste (80%) is dry. The institute follows in the principle of 3 R i.e Reduce, Reuse and Recycle for effective management of waste

Solid waste segregated as degradable and non-degradable waste. Degradable wastes include paper, food wastes in canteens, vegetable waste from kitchens, gardens and wastes from toilets. Non-degradable wastes include plastic, tins and glass bottles etc. Several dust bins are placed across the campus. Our institution discourages use of plastic; particularly single use plastics on campus. Paper wastes from Academic Blocks, Library, Examination Cell, Administrative offices, Hostels etc. are disposed with the help of an NGO named INDIA YOUTH FOR SOCIETY and M/S Vizag Paper centre. Waste water from RO unit are used for gardening purposes, washing the college buses and utensils in the canteen. Waste water from ACs are collected and used as distilled water in laboratories.

e-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs, printers, scanners, copiers, calculators, fax machines, battery cells etc. The institute has entered into Memorandum of Understanding (MoU) with GREEN WAVES to dispose e-waste generated on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our college is committed to provide an inclusive environment to its stakeholders. The demography of the college indicates the students and teaching Staff coming from diverse backgrounds functioning in a state of harmony which satisfies one of the UNSDGS i.e., reduced inequalities. The events are segregated based on tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

- The Value-Based Education Programme : Value-based education is a holistic approach that integrates moral and ethical teachings. In this framework, Institute organizes value-based programs such as
- Bhagavad Gita Expo Cultural Fest: One day in the year is observed as Traditional Day where students wear traditional attire of different parts of the country and competitions / events to celebrate the vibrance and richness of our culture and heritage. This blend creates a rich tapestry of cultural expression, fostering a deeper appreciation for diverse customs while celebrating the spirit of community and festivity.

Events promoting tolerance towards Regional Harmony

- Pongal Celebrations

The institute encourages students to undertake campaigns on community health and sanitation, need for primary education etc., Students volunteer during celebrations like annual Ratha yatra and Vaikunta Ekadasi to comprehend our religious and cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees of an institution to constitutional obligations is a critical step in fostering a culture of respect for the rule of law, human rights, and civic responsibility. Integrated constitutional education into the curriculum to ensure that students gain a comprehensive understanding of their constitutional rights and responsibilities. Conduct workshops, seminars, and training sessions for both students and employees to raise awareness about constitutional obligations.

Invite legal experts, scholars, and practitioners to share insights on constitutional rights and civic duties. Arrange guest lectures from constitutional experts, human rights activists, and legal

professionals to provide real-world perspectives on constitutional obligations. Include sessions on constitutional obligations in orientation programs for new students and employees to establish a strong foundation for understanding their rights and responsibilities. Launch campaigns to promote constitutional literacy within the institution, using posters, pamphlets, and other communication channels to share key constitutional principles. Collaborate with legal organizations and advocacy groups to organize events, campaigns, and awareness programs on constitutional rights and responsibilities.

Integrate ethics and integrity training into professional development programs for employees, emphasizing the importance of upholding constitutional principles in the workplace.

Encourage student-led initiatives and clubs that focus on constitutional awareness, human rights, and civic engagement. Provide regular updates and reminders about constitutional obligations through newsletters, bulletin boards, and other communication channels.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating and organizing commemorative days, events, and festivals is a wonderful way to build a sense of community, promote diversity, and engage its members in various cultural, social and educational activities. Institute plans these events thoughtfully, involving the input of students, faculty, and staff to ensure inclusivity and enthusiasm. Commemorative days and events contribute to a vibrant institutional culture and create lasting memories for everyone involved.

Celebration of Commemorative Days: On special occasions dedicated to

- **remembering and honoring significant events, individuals, or causes thathad a profound impact on society are observedto reflect historical milestones, celebrate achievements, and acknowledge their contribution.**

Observing Commemorative Days to promote tolerance towards harmony

- **Gandhi Jayanthi**
- **Teacher's Day- 2023 Career and Entrepreneurship related events such as Role of IPR in industry and academia that connect students with potential employers, industry professionals, and entrepreneurs. Science and Technology Expos such as National science days.. All these activities help in the overall development of the students**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1:

SOCIAL IMMERSION PROGRAM

OBJECTIVE:

• **Educate children about the living circumstances of those who live close to them and assist them in realizing the harsh truths of society.**

• **To place strong emphasis on changing attitudes of the students and making them more responsible and accountable.**

• **To assist students in discovering unique, creative solutions to societal issues and to help them recognize their inner strength.**

• **Assisting students in starting community-based developmental projects.**

BEST PRACTICE 2

ONE-ON-ONE MENTORSHIP BY ALUMNI

Alumni of Gayatri Vidya Parishad College for Degree & PG Courses (A) has been a strong pillar in building brand value for the institution for securing placements and industry connections besides, providing inputs for curriculum enrichment and adding value to Teaching – Learning process. This invaluable practice ONE-ON-ONE MENTORSHIP BY ALUMNI, is introduced in the year 2021-22.

OBJECTIVES

To provide consistent guidance and support to mentees by nurturing self-confidence and resilience.

- To empower mentees to set goals, challenges, and develop on their career.
- To foster a yearning for continuous learning and upgradation of skills and knowledge.
- To create a network of professionals and peers that can offer diverse perspectives.

File Description	Documents
Best practices in the Institutional website	https://www.gvpcdpgc.edu.in/GVP_SSR-2024/CR-7/7.2.1/Proof_Alumni_letters.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since 2016, the faculty and students of Gayatri Vidya Parishad College for Degree and P.G Courses (A) were involved in organizing hundreds of health camps in and around Hukumpeta and Paderu mandals of ASR District serving thousands of tribal people.

Thus, Tribal Cultural Research & Training Mission (TCR&TM), Tribal Welfare Department, Govt. of Andhra Pradesh and Gayatri Vidya Parishad College for Degree and P.G Courses (A) collaboratively started Centre for Tribal Research and Development (G-Tri-BAL) with a vision to promote need based, region specific development programs in tribal areas, with a view to help tribal people to move towards new horizons of prosperity and with a mission to be a catalyst in the integrated development of tribal people through appropriate programmes in Science, Engineering, Healthcare and Business models without disturbing their identity and culture.

The following problems were identified:

- Lack of knowledge on scientific methods of cultivation
- Identified low hemoglobin levels in 60% the people
- Poor infrastructure and market linkages
- Lack of knowledge on soil health conditions
- Negligible levels of adoption of modern technology

- **Low proportion of commercial crop cultivation**
- **Limited use of high yielding variety of seeds,**

File Description	Documents
Appropriate link in the institutional website	https://www.gvpcdpgc.edu.in/GVP_SSR-2024/CR-7/7.3.1/institute_Distinctiveness.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plan:

1.To obtain university status to the college.

2.To prepare research proposals and apply to funding agencies like DST, AICTE, ICMR etc., for research grants.

3.To take up interdisciplinary collaborative research.

4.To establish industry funded laboratories.

5.To establish incubation center

6. To focus on undertaking consultancy assignments for industry